

Education 422-4

LEARNING DISABILITIES (E1.00)

Fall Semester 1994 (September 6 - December 5)

Tuesdays, 16:30 - 20:20

Location: MPX 8620F

Instructor:

Dr. Bernice Wong

Office: Telephone: MPX 9505

Messages:

291-4115

291-3395

PREREQUISITES

60 hours of credit and EDUC 220, or EDUC 401/402.

COURSE DESCRIPTION

This course focuses on the conceptual, research and assessment aspects of learning disabilities. It is the prerequisite course to Education 424: Learning Disabilities practicum/lab. Educ 424 focuses on providing students with instruction and practice in informal assessment of reading and mathematics problems and remediation of them.

Major topics covered in Educ 422 include: A lifespan approach to understanding learning disabilities (LD), conceptual and definitional issues in LD, a languageoriented view to reading disability, visual processing problems, reading research and LD, metacognition and LD, social aspects of LD, assessment of reading problems, math problems and writing problems of LD students.

TEXTBOOK

Wong, B.Y.L. (1991). Learning About Learning Disabilities. Academic Press. IŠBN 0-12-762530-5.

GRADING

Two quizzes, each worth 35%

Two short, 3 page Think Papers, each worth 15%